Welcome to the 2020-2021 Learning Continuity and Attendance Plan Stakeholder Engagement Meeting

#### **ZOOM Protocol:**

- •Please mute your microphone
- •Use the chat box to ask questions during the presentation
- •There may be time for unanswered questions at the end of the meeting





PROVIDE THE UPDATED LCAP TIMELINE REVIEW THE LEARNING CONTINUITY AND ATTENDANCE PLAN SOLICIT STAKEHOLDER INPUT

### **Updated LCAP Timeline**

COVID-19 Global		Updated Timeline	
Pandemic		I	
Original Plan			
By July 1, 2020, Three- year <b>LCAP</b> (2020-21 through 2022-23)	<ul> <li>By July 1, 2020, COVID-19 Operations Written Report</li> </ul>	<del>By December 15, 2020,</del> Annual LCAP (2020-21)	By July 1, 2021, Three- year <b>LCAP</b> (2021-22 through 2023-24)

By September 30, 2020 Learning Continuity and Attendance Plan **(LCP)** (SB 98) for 2020-21



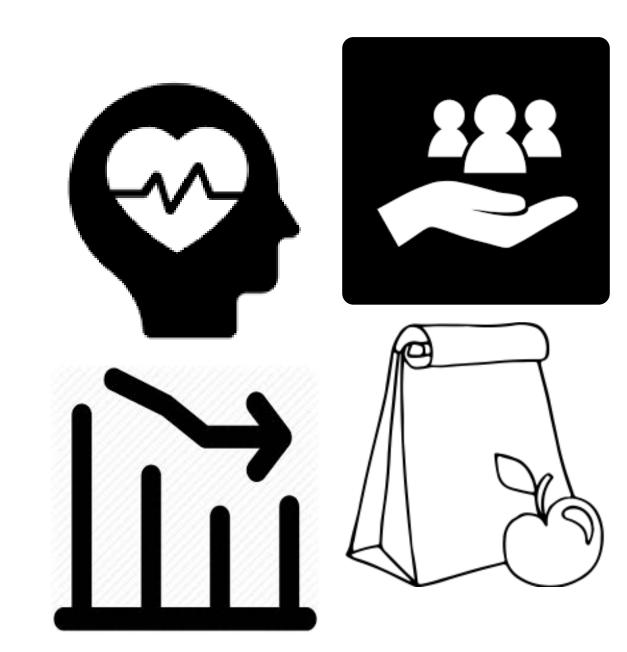


### Learning Continuity and Attendance Plan

- Stakeholder Engagement
- Continuity of Learning (Distance and Blended Learning)
  - Access to Devices & Connectivity
  - Pupil Participation & Progress
  - Pupils with Unique Needs

### Learning Continuity and Attendance Plan

- Pupil Learning Loss
- Pupil Engagement and Outreach
- Mental Health and Social Emotional Well-Being
- School Nutrition



### **Learning Option: Distance Learning 2.0**

#### **Distance Learning 2.0:**

- 100% virtual
- synchronous/ asynchronous instruction
- Whole groups, small groups, individual groups



#### **District-wide Expectations:**

- Virtual Office Hours-on demand support
- Classroom webpages
- Learning Platforms
- Attendance
- Mental Health
- Progress Monitoring (Essential Standards)
- Health & Safety

#### Actions:

- Technology
- English Learner Resources
- Special Education Resources
- Social-Emotional Lessons
- Family Engagement Center
- H.O.P.E Center
- Professional Development
- Counseling Support
- Instructional Coaches



### **Learning Option: Blended Learning**

#### **Blended Learning: In-Person Instruction:**

- Cohort A and Cohort B for smaller student/educator classroom setting
- 50% In-Person Instruction and 50% student work completed independently at home



#### **District-wide Expectations:**

- Virtual Office Hours-on demand support
- Classroom webpages
- Learning Platforms
- Attendance
- Mental Health
- Progress Monitoring (Essential Standards)
- Health & Safety

#### Actions:

- Technology
- English Learner Resources
- Special Education Resources
- Social-Emotional Lessons
- Family Engagement Center
- H.O.P.E Center
- Professional Development
- Counseling Support
- Instructional Coaches
- Nutrition
- Transportation



Learning Continuity and Attendance Plan

Access to Devices	<u>Pupil</u>	
<u>&amp; Connectivity</u>	<u>Participation &amp;</u>	
	<b>Progress</b>	
• 13,000+	• Attendance	

- Chromebooks
- 1,600 Hotspots

- Instructional • Minutes
- Engagement

### **Pupils with Unique**

- Needs
- **English Learners**
- **Foster Youth** •
- Homeless •
- **Students with** • **Exceptional Needs**
- Socio-Economically ۲ Disadvantaged

Learning Continuity and Attendance Plan

#### Learning Loss/Family Engagement & Outreach

- Core instruction
- Formative Assessments
- After School Tutoring(FY/H)
   Family Engagement Center
- Counselors
- A-G/Transcript Audits
- Office Hours/Small Group/Differentiated Instruction

CVUSD Wellness
 Hotline

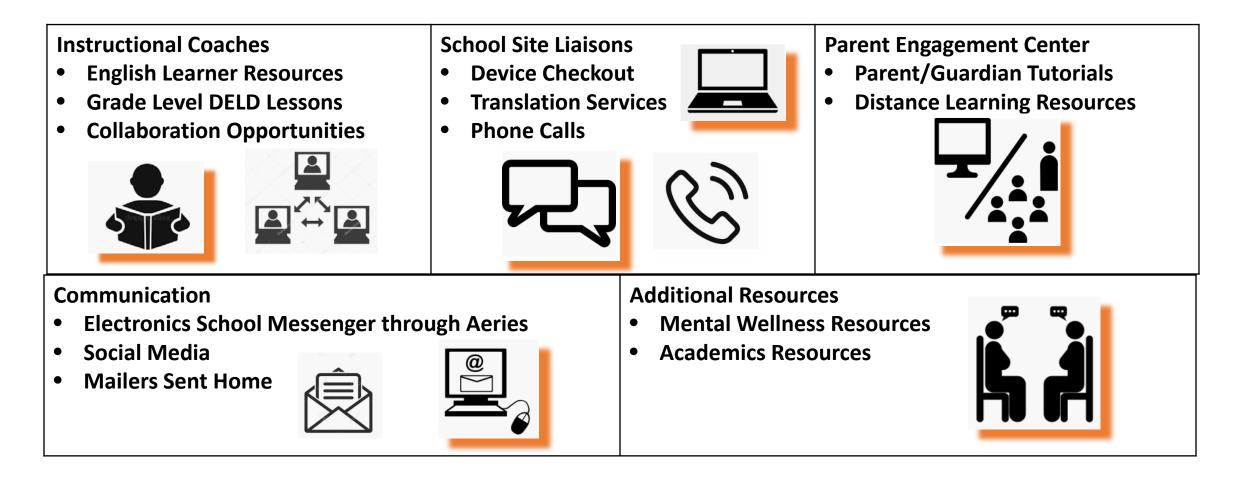
**Mental Health** 

- CVUSD Health Clinic
- Social-Emotional Learning:
- MTSS-B & PBIS
- Behavior Intervention
   Counselors
- School Based Health Services

#### **Nutrition**

- Daily Curbside Meals at (6) Designated Sites
- Pre-packaged
- Breakfast
- Lunch

## **English Learners**



## **Foster Youth**

Foster Youth Liaison	<ul> <li>Academic Support</li> <li>Progress Monitoring</li> <li>Virtual Meetings</li> <li>Student and Teacher Engagement</li> <li>Guidance to Prepare Students for Post-Secondary Education</li> <li>Tutoring</li> </ul>	<ul> <li>Social-Emotional</li> <li>Check-ins with Students</li> <li>Strength-based Counseling</li> <li>Referrals</li> </ul>
	Communication <ul> <li>Communicated with Families on Student Academic Success</li> </ul>	

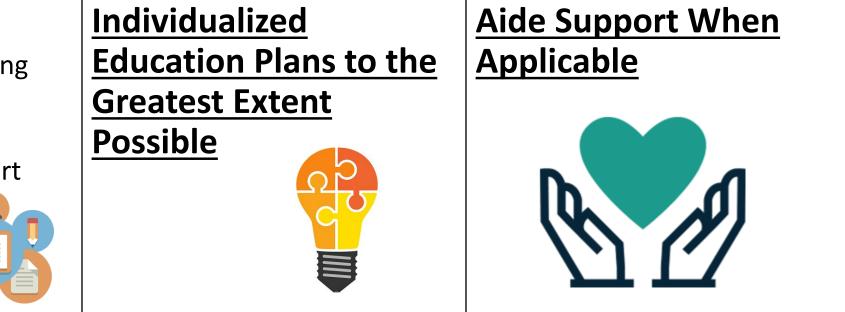
### **Socioeconomically Disadvantaged & Homeless**

<ul> <li>Health Services</li> <li>Telehealth Services</li> <li>Drive-Through Immunization Clinic</li> <li>Local Resources for Food, Job Counseling, and Community Support</li> </ul>	<ul> <li>HOPE Program</li> <li>Case Management Services</li> <li>Referrals</li> <li>Weekend Food Backpacks</li> </ul>	Access & Equity Services • Instructional Coaches
	MTSS-B Counselors <ul> <li>MTSS-B Lessons</li> <li>Referrals to Families</li> <li>Telephone Check-ins</li> </ul>	

### **Students with Exceptional Needs**

### **Case Managers:**

- Individualized Learning Plan
- SB 98 IEP Form
- IEP Goal Activity Chart











# Thank you for your valuable input!

•Please click <u>here</u> to provide your inp or scan QR Code

